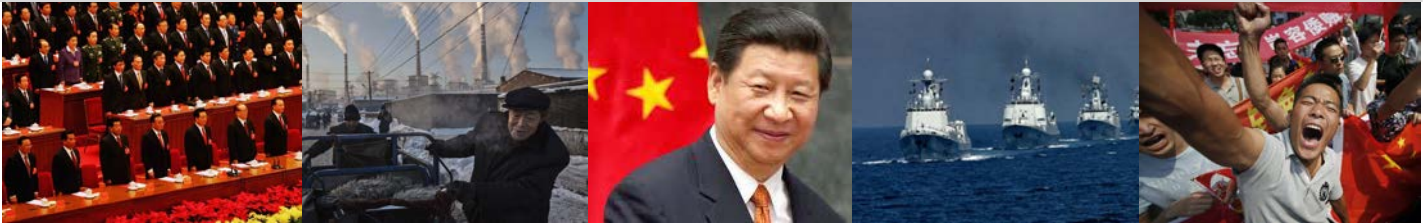


CRITICAL ISSUES IN CONTEMPORARY CHINA

A Summer Institute for Secondary Teachers



The Program for Teaching East Asia (TEA) and
The National Consortium for Teaching about Asia (NCTA)
at the University of Colorado Boulder
invite applications to

CRITICAL ISSUES IN CONTEMPORARY CHINA

Boulder, Colorado
July 10-14, 2017

INSTITUTE OVERVIEW

As China continues its emergence as a global power, the complexities of governing and living in China remain immense. The country's recent economic slowdown, the government's increasingly authoritarian practices, and the uncertainties with changing political landscapes abroad have raised questions about a sustained "peaceful rise," to use President Xi Jinping's oft-quoted phrase. Comprehending the complex issues that define contemporary China is essential for teachers and students today. This five-day residential institute will explore some of the most critical issues facing China today, including political changes, economic development, environmental degradation, demographic trends, social inequalities, and regional security. Participants will work with China specialists to develop a well-rounded understanding of contemporary China and gain exemplary resources to use in the classroom.

INSTITUTE SPONSOR

Now in its 33rd year, the Program for Teaching East Asia (TEA) is a professional development and curriculum program with the goal of enhancing curriculum and instruction about East Asia in grades K-12. TEA is one of the founding institutions and National Coordinating Sites of the National Consortium for Teaching about Asia (NCTA), which celebrates 20 years of programming in 2017. This summer institute and NCTA are funded by the Freeman Foundation.

ELIGIBILITY AND PARTICIPATION

This TEA-NCTA 2017 summer institute is open to U.S. secondary social studies teachers (grades 6-12). The institute is designed as a professional development program of the National Consortium for Teaching about Asia (NCTA). NCTA alumni nationwide, as well as teachers who have not participated in an NCTA program previously, are encouraged to apply. Enrollment is limited to 20 teachers. Preference will be given to teachers who demonstrate the opportunity to apply summer institute content to their 2017-18 teaching assignments.

COST SHARING

Costs of the residential program—including dormitory lodging, meal package, and materials—are underwritten by the National Consortium for Teaching about Asia at TEA, through generous funding from the Freeman Foundation. Participants are responsible for travel to and from the summer institute, though a stipend of up to \$300 will be provided to each participant to defray the costs of travel. A \$100 non-refundable registration fee is required of all teachers accepting a place in the institute.

Teachers may select single dormitory accommodations at an additional cost. Graduate credit may be available from the University of Colorado, at the participant's expense.

INSTITUTE RESPONSIBILITIES

Participants are expected to engage actively in all institute sessions and to complete readings and assignments, including a curriculum implementation plan and follow-up report.

HOW TO APPLY

Complete the application as outlined on the following page. Submit the completed application via email to Jon.Zeljo@colorado.edu or mail three stapled print copies of the application to the Program for Teaching East Asia at the address below. Faxes will not be accepted. Applications will be accepted through the close of business on March 17, 2017. Successful applicants will be notified of acceptance by April 7, 2017.

Mail applications:

USPS: TEA, University of Colorado, 595 UCB, Boulder, CO 80309

FedEx/UPS: TEA, Center for Asian Studies, 1424 Broadway, Boulder, CO 80302

FOR FURTHER INFORMATION

Contact Jon Zeljo, TEA's China Projects Coordinator, at Jon.Zeljo@colorado.edu. Additional information about the Program for Teaching East Asia and its programs is available on our website: www.colorado.edu/ptea.

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2017 Summer Institute Application Form

Instructions: Use the latest version of Adobe Reader to complete this fillable PDF form (Mac and Windows versions are available free from Adobe at <http://get.adobe.com/reader>). Avoid completing the form online within your web browser using a built-in PDF viewer or by using Mac Preview. Download and save this PDF document onto your computer. Type in your responses, using the TAB key to move between fields. You may save the file while in progress and return to complete/revise later. When finished, attach the file to an email to submit or print and mail.

First Name Last Name

Home address

City State Zip

School name

School address

City State Zip

E-mail Preferred phone

Current teaching assignment (list courses/subjects and grade levels):

Number of students per year you teach about China:

Number of days per year you teach about China:

Expected 2017-18 teaching assignments:

Undergraduate degree: Year Major

Graduate degree: Year Major

Please list dates, titles, locations of previous East Asia study (workshops, institutes, study tours, coursework, etc.), including NCTA or TEA programs:

Essay Response: Type your responses on the next page. The review committee looks for detailed responses and a convincing plan for classroom integration.

Letter of Support: Include a letter of support from a curriculum supervisor (Dept. Chair, Principal, Assistant Principal, etc.). This letter should address your qualifications for this particular institute and your potential for making changes in your own teaching using the content of the institute. This letter must be on official letterhead with a signature and either emailed to Jon.Zeljo@colorado.edu or sent by mail to the TEA address on the previous page.

Deadline: Submit this application via email to Jon.Zeljo@colorado.edu or mail three stapled copies to TEA. All application materials, including letter of support, must be received by close of business on March 17, 2017.

Essay Response: *Type your responses to the two questions in the boxes below. The review committee looks for detailed responses and a convincing plan for classroom integration.*

1. How does the content of this institute relate to your teaching assignments and instructional goals in the specific courses relevant to this institute? Please be specific and include curriculum requirements, standards, and benchmarks, if appropriate.

2. What are your expectations for this program and how will you, your students, and your school/district benefit from your participation?